

Visual Art

Grade Level Expectations

GRADE: KINDERGARTEN

Product/Performance Strand:

- 1.A. Produce a line using crayon, pencil, or marker
- 1.C. Demonstrate a simple printmaking technique (e.g., stamping, thumb or hand prints, objects)
- 2.A. Uses scissors with control
 - Modeling: Create a sphere
- 3.A. Portrait: Create an original picture of self or other person
 - Landscape: Create a picture showing outside
 - Non-Objective: Create a design using lines
- 3.G. Create an original artwork that communicates ideas about the following themes:
 - People (e.g., self, family, friends)
 - Indoors (e.g., classroom, kitchen, bedroom):
 - Outdoors (e.g., seasons, nature)

Elements and Principles (EP) Strand:

- 1.A. Identify and use lines
- 1.B. Identify and use shapes
 - Categorize shapes as large and small
- 1.E. Identify and use color
- 2.D. Identify and use a pattern by repeating a single shape, line, form, or color

Artistic Perceptions (AP) Strand:

- 2.A. Identify the subject of artworks

Interdisciplinary Connections (IC) Strand:

- 1.A. Use physical movement in dance to interpret line in artwork
- 2.A. Connect themes in art through pictures and words about familiar experiences

Historical Style/Period/Culture:

Not assessed at this level