

Curriculum Map: 6th Grade

Units/Skills	Lessons	Supplies
<p>Various Artists</p> <ul style="list-style-type: none"> • Art History • Art Affecting Culture 	<ul style="list-style-type: none"> • Students will create a book with (1) paged created about each artist studied. Book will be bound at completion • Refer to <i>Classic to Contemporary: Famous Artists and Activities</i> <p>Michelangelo (Early 1500's)</p> <p>Rachel Ruysch (Late 1600's/Early 1700's)</p> <p>Francisco Goya (Late 1700's)</p> <p>Edward Degas (Late 1800's)</p> <p>Henri de Toulouse-Lautrec (Late 1800's)</p> <p>Paul Gauguin (Late 1800's)</p> <p>Paul Klee (Early 1900's)</p> <p>Henri Rousseau (Early 1900's)</p> <p>Louise Nevelson (Mid 1900's)</p> <p>School Year</p>	<p>Construction Paper</p> <ul style="list-style-type: none"> • Blue, Red, Green, Yellow, Purple, Orange, Brown, Black, White <p>Paint</p> <ul style="list-style-type: none"> • Red, Blue, Green, Yellow, Purple, Orange, Brown, Black, White <p>Glue</p> <p>Scissors</p> <p>Rulers</p> <p>Colored Pencils</p>